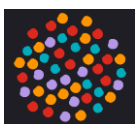




## Practice principles: Reflecting on your context

He Pikorua is the shared practice framework for Resource Teachers Learning and Behaviour (RTLB) and Ministry of Education Learning Support practitioners.

This set of principles guide the mahi they do. It sits at the heart of their working relationships with educators and whānau. The principles are important for LSC to understand too. They are aligned with the principles of Ka Hikitia, Te Whāriki, NZC and Te Marautauanga o Aotearoa.



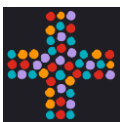
### **Mokopuna and whānau-centred**

Mokopuna and their whānau are at the centre of decisions, actions and practices that affect their interests, goals and well-being.



### **Culturally affirming and responsive**

We acknowledge and celebrate the diverse identities, languages and cultures of mokopuna, whānau and kaiako.



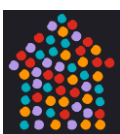
### **Strengths-based**

We commit to using holistic, strengths-based approaches which enhance the mana of mokopuna, whānau, kaiako and their community.



### **Ecological**

We focus on the important connections between mokopuna, their learning environments and their relationships with others.



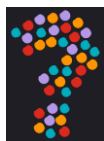
### **Inclusive**

We support mokopuna and whānau to actively contribute and belong within their learning settings and community.



### **Collaborative**

We work in partnership to develop, share and achieve mutually agreed goals.









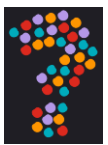
### **Evidence informed**

We position evidence as the dynamic interaction between research and inquiry, the perspectives and experiences of whānau and mokopuna, and practitioner and kaiako knowledge.

*The following template may support LSC and their teams to think about decision making and practices that are grounded in sound and ethical principles.*



In our education context what would we notice when these principles are present?  
What may need to be strengthened?

	<b>Mokopuna and whānau-centred</b>
	<b>Culturally affirming and responsive</b>
	<b>Strengths-based</b>
	<b>Ecological</b>
	<b>Inclusive</b>
	<b>Collaborative</b>
	<b>Evidence informed</b>