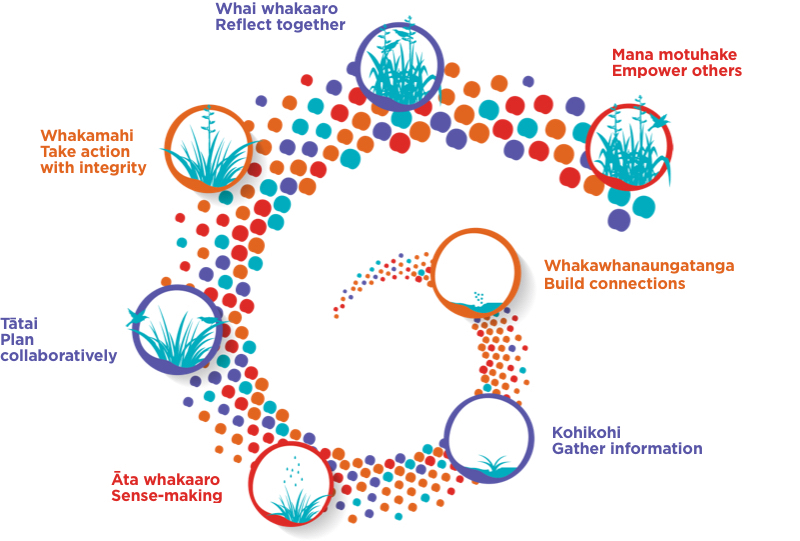
Topic: *(What is this piece of work about?)*

Context: *(Briefly describe the context for this piece of work?)*



Describe your work: He Pikorua in Action and the Tiered Support Model.

|  |  |  |
| --- | --- | --- |
| **He Pikorua in Action** | **Brief description** | **Resources / tools** |
| **Whakawhanaungatanga** | *How did you build connections?* | *Websites/links/PDFs/videos* |
| **Kohikohi / Āta whakaaro** | *What did you and the team do to gather information and draw conclusions?* | *Websites/links/PDFs/videos* |
| **Tātai / Whakamahi** | *How was the plan developed and put into action?* | *Websites/links/PDFs/videos* |
| **Whai whakaaro / Mana motuhake** | *What did you and the team learn? What are the implications for future work?* | *Websites/links/PDFs/videos* |

***Use the other*** [***reflective questions on Te Rourou***](https://www.lsn.nz/pluginfile.php/3545/mod_label/intro/He%20Pikorua%20in%20Action%20Reflective%20Questions.pdf) ***to help your kōrero.***

|  |  |  |
| --- | --- | --- |
| **He Pikorua in Action** | **Brief description** | **Resources / tools** |
| **Whakawhanaungatanga** |  |  |
| **Kohikohi / Āta whakaaro** |  |  |
| **Tātai / Whakamahi** |  |  |
| **Whai whakaaro / Mana motuhake** |  |  |

Before sending check:

* Is the information anonymised to ensure that any personal and identifiable detail is removed? (ākonga, whānau, kaiako, support staff, other educators, learning settings, local communities)
* Is the example aligned with:
  + The principles of the National Curricula?
  + The principles of Ka Hikitia?
  + The principles of He Pikorua?
  + The Teaching Council codes and standards?
* Is the example relevant and appropriate to the role of LSC?
* Are the tools/resources accessible to other LSC?

*Please note that the moderator of the site will contact you with a final version of this example before posting it on the* ***Spotlight on practice*** *page.*