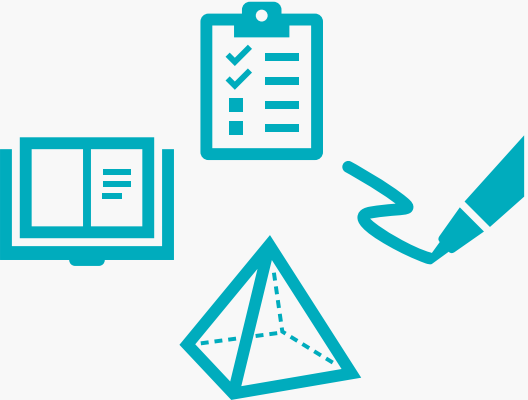| S	E	T	T
Who is the STUDENT?	**What is the learning ENVIRONMENT?**	**What are the TASKS for learning?**	**What TOOLS are currently used or need to be considered?**
What are their current strengths and needs in: • Participation in learning activities? • Achievement of various learning areas? • Access to learning – this could be physically, visually, or through hearing?	• How is the classroom physically organised? • How is instruction given? • What supports and equipment are currently used? • What do they engage with most/least? • Can the student access supports independently as and when needed? • What are the barriers in the environment?	• What is the student expected to learn at the moment? • Which task/s are essential for this ākonga to be successful? • What are their learning goals? • What are the barriers in their learning? • What other ways can they learn the task or skill?	• What 'no tech' or low-tech tools and supports have been used? • What tools, strategies, or accommodations are currently used? • What tools is the student familiar with (e.g. home or school)? • What attributes does a potential tool need (e.g. portability, adaptability, screen size, compatibility, robustness, etc.)? • What tools are their teacher/s familiar with already?

*Based the SETT Framework developed by Joy Zabala – http://www.joyzabala.com

S	E	T	T
Who is the **STUDENT**?	What is the learning **ENVIRONMENT**?	What are the **TASKS** for learning?	What **TOOLS** are currently used or need to be considered?

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